



INTERNATIONAL CONFERENCE

3<sup>rd</sup> ICSSSD

OF SOCIAL SCIENCES AND EDUCATION

# The 3<sup>rd</sup> INTERNATIONAL CONFERENCE OF SOCIAL SCIENCES AND EDUCATION

## Certificate of Appreciation

No. 3/UN34.14/PM.02.08/2019

is awarded to

**Muhammad Nursa'ban**

As

**Presenter**

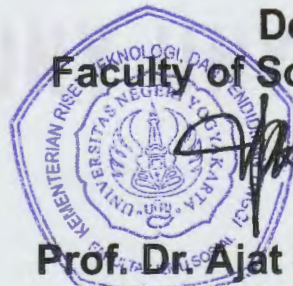
In the Event of:

**THE 3<sup>rd</sup> INTERNATIONAL CONFERENCE OF SOCIAL SCIENCES AND EDUCATION  
THEME: CHALLENGES OF SOCIAL SCIENCES AND EDUCATION  
FOR ACHIEVING SUSTAINABLE DEVELOPMENT GOALS (SDGs)**

Held on July 23-26, 2019

**PRIME PLAZA HOTEL JOGJAKARTA  
INDONESIA**

Dean,  
**Faculty of Social Sciences,**



**Prof. Dr. Ajat Sudrajat, M.Ag.**  
NIP 19620321 198903 1 001



**FACULTY OF SOCIAL SCIENCES**  
Yogyakarta State University  
Karangmalang Yogyakarta  
Indonesia  
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A SCHEDULE OF AN INTERNATIONAL CONFERENCE  
The 3rd International Conference of Social Sciences and Education  
FACULTY OF SOCIAL SCIENCES YOGYAKARTA STATE UNIVERSITY  
23 - 26 JULI 2019

Plenary Session

Date : 23 Juli 2019

Session	Time	Program	Venue
I	07.30–08.00	Registration	
II	08.00 – 08.15	1. Welcoming and Introduction 2. <i>National Anthem</i> 3. <i>Art Performance</i>	
III	08.15– 08.45	Welcome Speech - Dean Of Faculty of Social Sciences <b>(Prof. Dr. Ajat Sudrajat, M.Ag)</b> - Vice Rector I UNY <b>(Prof. Dr. Margana, M.Hum., MA)</b>	Ball Room Prime Plaza Hotel
IV	08.45 – 09.00	<i>Coffee Break</i>	In Front Of Ball Room Prime Plaza Hotel
V	09.00 – 12.00	1. Bayes Ahmed, Ph.D (University College London) 2. Prof. Dr. Sc. H.M. Ahman Sya, M.Pd, M.Sc. (Universitas Negeri Jakarta, Indonesia) Moderator : Halili, MA	Ball Room Prime Plaza Hotel
VII	12.00 - 13.00	<i>Break (lunch and praying time)</i>	Srikaton Restaurant
<b>Paralel Session</b>			
	<b>Time</b>	<b>Moderator : Dr. Nurul Khotimah Room : Langen Harjo</b>	<b>Moderator : Yuyun Sri Wahyuni, MA Room : Langen Baswara</b>
		<b>Moderator : Halili, MA Room : Langen Gito</b>	
(13.00– 16.00)	<b>Theme : GEOGRAPHY</b>	<b>Theme : EDUCATION 1</b>	<b>Theme : EDUCATION 2</b>
	1. Aris Munandar (UNJ) 2. Dema Amalia Putri (UI) 3. Iva Rachmawati (UPN) 4. Machya Astuti Dewi (UPN) 5. Rizal (Poltek Negeri Jember) 6. Rusfadiyah Saktiyanti (UNJ) 7. Rahmat Darmawan (UNJ) 8. Sucahyanto (UNJ) 9. Umar Baihaqki (UNJ) 10. Eko Tri Rahardjo (UNJ)	1. Alexander Ferdinan Tuati (UNJ) 2. Ariza Chrisananda Nurendra (UNY) 3. Aziz Purnomo Sidi (UNY) 4. Danu Eko Agustinova (UNY) 5. Dwi Afrimetti (UNJ) 6. Endang Sri Budi Herawati (UNJ) 7. Etin Solikhatin (UNJ) 8. Indah Purnamasari (UNY) 9. Sarkadi (UNJ) 10. Yaumul Afitri (UNY) 11. Ratna Sari Dewi (Untirta)	1. Angganingrum Sinta Hapsari (UNS) 2. Cynthia Ayu Manggarani (Stie YKPN) 3. Dian Rinanta Sari (UNJ) 4. Emalia Sembiring (UNIMED) 5. Hakima Maris (UNY) 6. Rihlah Nur Aulia (UNJ) 7. Wuri Handayani (UNJ) 8. Rusi Rusmiyarti (UNJ) 9. Syifa Fauziyah (UNY) 10. Yohanes Maria Fiane (Univ. Sadar) 11. Tjipto Sumadi (UNJ)
15.00 <i>Coffe Break</i>			
	<b>Time</b>	<b>Moderator : Chatia Hastasari, M.Ikom Room : Andrawina</b>	<b>Moderator : Alifi Nur Prasetya, M.Pd Room : Langen Drio</b>
		<b>Moderator : Benny Setiawan, M.Ikom Room : Manis Renggo</b>	
(13.00– 16.00)	<b>Theme : SOCIAL 1</b>	<b>Theme : EDUCATION 3</b>	<b>Theme : TECHNOLOGY</b>
	1. Adi Suryani (ITS) 2. Ahmad Martadha (Un.Utara Malaysia) 3. La Mani, Bobbi Rahman (Binus) 4. <b>Lutfia Andayani (UI) *</b> 5. Fransina Matakena (Unpati) 6. <b>Pahrudin (Univ. Jambi)*</b> 7. <b>Anisa Noverita (UPI)*</b> 8. Suhaimi Abdul Samad (UiTM) 9. Ahmad Faiz Yakob (UiTM) 10. Nada Arina Romli (UNJ) 11. Nurul Hidayana 12. Yanuardi (UNY)	1. Syaifulloh Nugroho (UNY) 2. Annisa Istiqomah (UNY) 3. Willis Witasari (UNY) 4. Samsuri (UNY) 5. Suyato (UNY) 6. Andang Heryahya (UNJ) 7. Debora (Univ. Palangkaraya) 8. A. Halim (Unisyah) 9. Wiedy Putri Fauziah (UNS) 10. Siti Fadjarani (Universitas Siliwangi) 11. Achmad Husen (UNJ)	1. Ahmad Arif Widiyanto (UNM) 2. Anak Agung Gde Puja W (UNY) 3. Leni Winarni (UGM) 4. Makmun Wahid (Univ. Jambi) 5. Wina Pusita Sari (UNJ) 6. Gustommy Khoiri (BINUS) 7. Dyna Herlina (UNY) 8. Saparudin Muchtar (UNJ) 9. Halili (UNY) 10. K.Y.S. Putri (UNJ) 11. Deri Indrahadi (UNY)

Catatan : \*) Teleconference

Plenary Session

Date : 24 Juli 2019

Session	Time	Program	Venue
I	07.30 – 09.00	Registration and Coffee Break	
II	09.00 – 09.05	Welcoming and Introduction	Ball Room Prime Plaza Hotel
III	09.05 – 12.00	1. Assoc Prof Mohd Hairiy Ibrahim (Universiti Pendidikan Sultan Idris, Malaysia) 2. Prof. Dr. Mukminan (Yogyakarta State University) Moderator : Dwi Harsono, Ph.D	
	12.00 – 13.00	<i>Break (lunch and praying time)</i>	Sri Katon Restaurant
<i>Parallel Session</i>			
Time	Moderator : Dr. Nurul Khotimah Room : Langen Harjo	Moderator : Diana Trisnawati, M.Pd Room : Langen Baswara	Moderator : Yuhanida, M.Pd Room : Langen Gito
13.00 – 16.00	Theme : GOGRAPHY	Theme : EDUCATION 1	Theme : EDUCATION 2
	1. Nailul Insani (UNM) 2. Pieter Jacob Pellupessy (UNPATI) 3. Prapti Murwani (UNPATI) 4. Rudi Iskandar (UNJ) 5. Vania Zulva (UNJ) 6. Warnadi (UNJ) 7. Mahazril AiniYacob (UTM) 8. Yuswanti Ariani Wirahayu (UNM) 9. M. Nur Sa'ban (UNY)	1. 2. Vina Reza Fitriahayu (UNY) 3. Imamul Huda Al Siddiq (UNM) 4. Moch Yusuf Efendi (Univ. National Dong Hua Taiwan) 5. Nanda Chandra Nugraha (UNY) 6. Rahmi Rosidah Susanto (UNY) 7. Upi Isabela Rea (UGM) 8. Nugrahaeni Prananingrum (UNJ) 9. Indra Perdana (UPR) 10. Teguh Wahyudi (UNJ)	1. Anjar Dani Leksono (UNY) 2. E. Nugrahaeni P (UNJ) 3. Fatkhul Muslimin (UNY) 4. Marisa Puspita Sary (UNJ) 5. Muhammad Japar (UNJ) 6. Nuri Saptaningtyas (UNY) 7. Putri Dwi Humaerah (UNY) 8. Juriani Binti Jamaludin (UTM) 9. Nadzmin Ahmad Nazir (UTM) 10. Muhammad Luthfi Abdullah (Untag Cirebon)
<b>15.00 Coffee Break</b>			
Time	Moderator : Alifi Nur P, M.Pd Room : Andrawina	Moderator : Aris Martiana, M.Si Room : Langen Drio	Moderator Dyah Ayu Anggraeni, MA Room : Manis Renggo
13.00 – 16.00	Theme : SOCIAL 1	Theme : SOCIAL 2	Theme : TECHNOLOGY
	1. Tuan Nooriani Tuan Ismail (UiTM) 2. Asiyah Kasim (UiTM) 3. Memiyanti Abdulrahim (UiTM) 4. Norma Zazlin Binti Alzahari (UiTM) 5. Saidatul Atma Hamik (UiTM) 6. Saifudin (UNJ) 7. Dwi Harsono (UNY) 8. Ita Mutiara Dewi (UNY) 9. Lena Satlita (UNY) 10. Puji Wulandari Kuncorowati (UNY) 11. Febriani (UNY)	1. Sutri Destemi Elsi (Univ. Jambi) 2. Annisa Noferita (UPI) 3. Lusi Setya Wulandari (UNDIP) 4. Maulina Larasati Putri (UNJ) 5. Titik Indriyana (UNDIP) 6. Noor Hafizah (UiTM) 7. Azizah Zaenudin (UiTM) 8. Kurnia Nur Fitriana (UNY) 9. Megasari Noer Fatanti (UNM) 10. Cita Fitria Putri (UI) 11. Utami Dewi, MPP (UNY) 12. Hapsa (Universitas Jambi)	1. Irmawan Rahyadi (BINUS) 2. Luhung Ahmad Perguna (UNM) 3. Awang Nakulanang (UNY) 4. Zakiah Nur Hidayati (UNY) 5. Z. Hidayat (BINUS) 6. Vera Wijayanti (UNJ) 7. Yopie Novriansyah (BINUS) 8. Elly Nur Rahmawati (UNY) 9. Sardiman (UNY) 10. M.Fauzan (BINUS)

Date : 25 Juli 2019

Session	Time	Program	Venue
I	07.30 – 09.00	Registration and Coffee Break	
II	09.00 – 09.05	Welcoming and Introduction	Ball Room Prime Plaza Hotel
III	09.05 – 12.00	Writing Good Article for International Indexed Journal/Proceeding Assoc Prof. Zabidi (MOJEM) Moderator : Yuanda Zara, Ph.D	
IV	12.00 – 13.00	Break (lunch and Praying Time)	
<i>Individual Consultation (Coaching Clinic)</i>			
Time	Room : Langen Harjo Reviewer : Dr. Sri Rum Giyarsih PJ : Diana Trisnawati	Room : Andrawina Reviewer : M. Yuanda Zara, Ph.D PJ : Aris Martiana, M.Si	Room : Langendrio Reviewer : Assoc. Prof. Zabidi PJ : Alifi Nur Prasetyo, M.Pd
13.00 – 16.00	Interest Topic Geography	Interest Topic Social Sciences and Technology	Interest Topic Education
<b>15.00 Coffee Break</b>			

Date : 26 Juli 2019

Session	Time	Program	Venue
I	07.30 – 08.30	Registration and Coffee Break	Ball Room Prome Plaza Hotel
II	08.00 – 10.00	General Mistake in Writing Journal Article • Assoc Prof. Hanafi Moderator : Pandhu Yuan Jaya, MPA	
III	10.00 – 11.00	Wrap up From Reviewer • Yuanda Zara, Ph.D	Ball Room Prime Plaza Hotel
IV	11.00	Closing Ceremony Distribution of Certificate and Snack Box	
V	11.00	Early Lunch	Sri Katon Restaurant

# Understanding The Geographical Environment as a Spatial Event



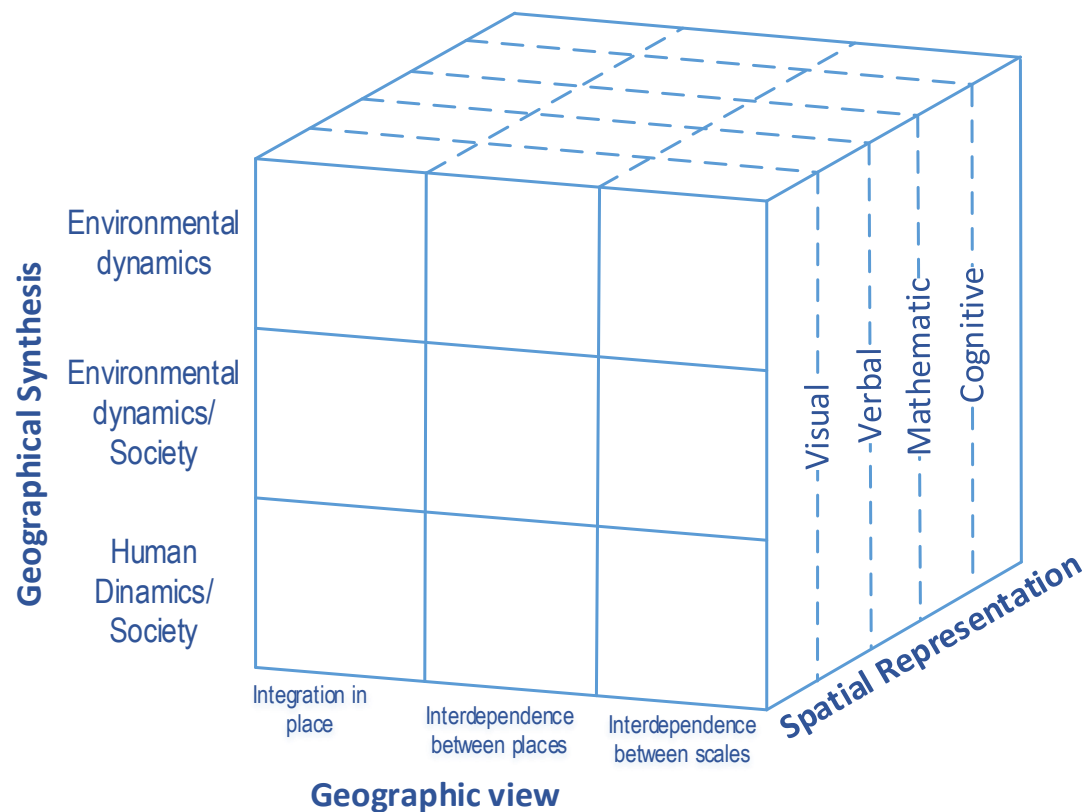
MUHAMMAD NURSA'BAN, MUKMINAN

**Geography Education Study Program  
Faculty of Social Sciences  
Yogyakarta State University  
July 23, 2019**



# Background

## Geography Learning in the 2013 curriculum



Relationship between human and environmental interaction systems in three dimensions. The geographic perspective on the dynamics of the physical environment and the community environment will be seen from the aspect of spatial integration and space interdependence both between places and between scales. This perspective can be manifested in real or abstract forms (and or representations) both visually, verbally, mathematically, digitally, as well as in (cognitive) mindset. "

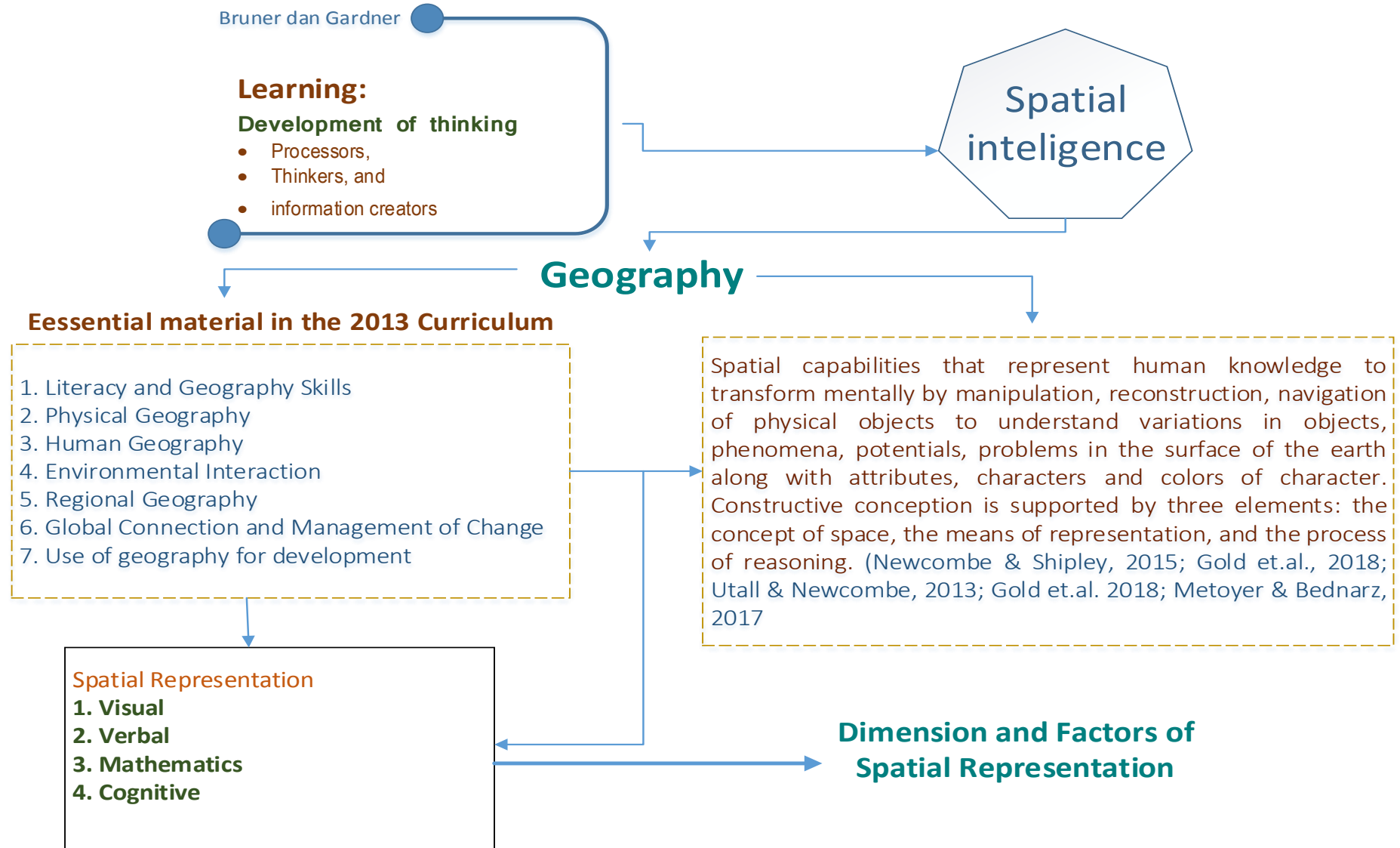
### Preliminary research

Spatial representation as a way of understanding the geographical environment has different conceptions among experts and practitioners

## Dimension and Factors of Spatial Representation?



# State of the Art





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## Paradigm Of Spatial Representation In Geographical Environment

No	Spatial Representation	Conception
1	Visual	Visual representation has a role to construct or deconstruct in order to recognize, describe, and classify the shape of an object in order to feel the real picture
2	Verbal	Verbal representation is interpreted as a way of looking at geographic phenomena that are expressed verbally (not written) or abstract so that the dynamics of the environment are seen from the aspect of integration and spatial interdependence.
3	Mathematic	Mathematically as a spatial representation is interpreted with definite and precise calculations
4	Cognitive	Digital representation describes a quantity that is declared not proportional to its value, but is expressed by using a symbol called digit. This concept is closely related to numbers for certain calculation systems. The applied digital representation adopts many cognitive learning theories and their applications.



# Thank You

JULY 24, 2019

# INTERNATIONAL CONFERENCE OF SOCIAL SCIENCES AND EDUCATION

## "CHALLENGES OF SOCIAL SCIENCES AND EDUCATION FOR ACHIEVING SUSTAINABLE DEVELOPMENT GOALS (SDGs)"

d, PhD  
London

n Sya, M.Pd, M.Sc.  
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- ADD-CDTMA method have criteria that are assessed, namely: 1) location object, 2) accessibility, 3) Conditions around the area, 4) ... 5) facilities and infrastructure, 6) availability of clean water. The ... for each criterion can be calculated by the formula:
- $S = W \times B$ .....(7)
- The results of the assessment of each element of each tourism object are averaged so that the final assessment of the development of tourism obtained and a comparison is made with the classification of development elements based on the weight value can be seen in Table

	1.000 - 2000	Very Good
	1.700 - 1900	Good
	1.400 - 1300	Low

- Analysis of the development of Pantai Ungapan tourism using the SWOT, FAS and EFAS techniques.
- This analysis is based on logic that can maximize strengths and opportunities (Opportunities), but can simultaneously minimize weaknesses (Weaknesses) and threats (Threats).



**THE 3RD ICSSSED**

# BOOK OF ABSTRACT

CHALLENGES OF SOCIAL SCIENCES AND  
EDUCATION FOR ACHIEVING SDG'S

Yogyakarta, 23-26 July 2019



**FACULTY OF  
SOCIAL SCIENCES  
UNIVERSITAS NEGERI YOGYAKARTA**

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## Understanding The Geographical Environment as a Spatial Event

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### Abstract

Geography bridges people and the environment mutually both determinism and possibilism. Spatial representation as a way of understanding the geographical environment has different conceptions among experts and practitioners. This study aims to analyze the appropriate and comprehensive dimensions and factors of spatial representation in geography learning. Literature studies are employed as a basis for confirmatory factor analysis to obtain indicators of spatial representation of geographic learning. The understanding of spatial representation begins with the analysis of the study on the form and spatial and temporal structure of an area. Many theories of spatial representation in geography, which roots either from social science or engineering, are formulated based on the idea that spatial and social structures have undergone a change. The conclusion of the theory was taken through a cross-sectional study. Literature review deals with geography curriculum policy in Indonesia. Spatial representation in geography subjects at secondary schools is viewed from the perspective of the relationship between human and environmental interaction systems in three dimensions, namely the dynamics of the physical and community environment as well as spatial integration and spatial interdependence both between places and between scales. This perspective can be manifested in real or abstract forms which are represented visually, verbally, mathematically, digitally, and cognitive mindset. This representation is a skill, product and way of creativity and interpretation, and reflection from a media such as diagrams, paintings, images, in one's mind.

**Keywords:** spatial representation, geography of education, environment, geography curriculum



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